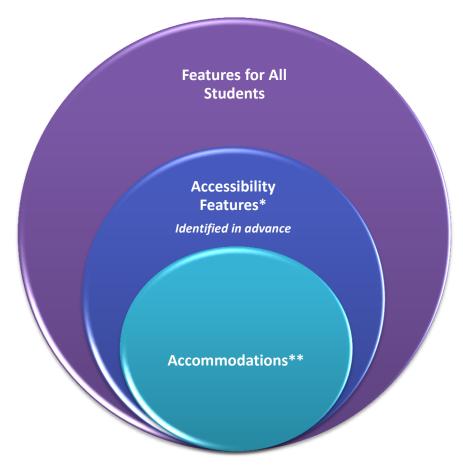


## The PARCC Accessibility System



<sup>\*</sup> Available to all participating students

## **Accessibility Features for All Students**

Table 1 lists the accessibility features that PARCC will make available to *all students*, either through the online platform or externally-delivered by a test administrator or other adult on the Mid-Year, Performance-Based, and End-of-Year Assessments. Students should determine whether they wish to use the feature on an item-by-item basis, based on the features they use during instruction and in daily life. The features in the third column must be identified in advance as part of the student's PNP when indicated as "Yes."

<sup>\*\*</sup>For students with disabilities, English learners, and English learners with disabilities



Table 1: Accessibility Features for All Students<sup>8</sup>

Support	Description	Identified in Advance by a PNP (During Test Registration Process)
Answer Masking	The student electronically "covers" answer options, as needed.	Yes
Audio Amplification	The student raises or lowers the volume control, as needed, using headphones. Student must be tested in a separate setting if unable to wear headphones.	
Background/Font Color (Color Contrast)	The student changes the onscreen background and/or font color based on need or preference.  Abc Black on Cream  Abc Black on Light Blue  Abc Black on Light Magenta  Abc White on Black  Abc Light Blue on Dark Blue	Yes
Blank Paper (provided by test administrator)	The student may be provided blank sheet(s) of paper on which to plan or organize item responses.	
Eliminate Answer Choices	The student "crosses out" possible answer choices (for multiple choice items only).	
Flag Items for Review	The student highlights items to review later.	
General Administration Directions Clarified (by test administrator)	The test administrator clarifies general administration instructions only. No part of the test may be clarified, nor may any assistance be provided to the student during testing.	
General Administration Directions Read Aloud and Repeated as Needed (by test administrator)	The student clicks a button to read aloud or repeat instructions. Student must be tested in a separate setting, if unable to wear headphones.	

<sup>&</sup>lt;sup>8</sup> Abedi, J. & Ewers, N. (2013). Accommodations for English Language Learners and Students with Disabilities: A Research-Based Decision Algorithm.



		7
Support	Description	Identified in Advance by a PNP (During Test Registration Process)
General Masking	The student creates a custom "mask" to	Yes
	electronically cover portions of test items,	
	including passages, as needed.	
Highlight Tool	The student highlights text as needed to recall	
	and/or emphasize.	
Headphones or Noise	The student uses headphones or noise buffers	
Buffers	to minimize distraction, access embedded text-	
	to-speech, or filter external noise during	
	testing (in addition to required headphone for	
	use on English Language Arts/literacy	
	assessment).	
Line Reader Tool	The students uses onscreen tool to assist in	
Zine Redder 1991	reading by raising and lowering the tool for	
	each line of text onscreen.	
Magnification/Enlargement	The student enlarges text and graphics	
Device	onscreen, up to 400% (while preserving clarity,	
	contrast, and color).	
Not a Dead	The state of the s	
NotePad	The student writes and edits notes using	
	embedded NotePad application.	
Pop-up Glossary	The student is able to view definitions of pre-	
	selected, construct-irrelevant words by	
	selecting a hyperlink onscreen via a pop-up	
	text box.	
Redirect Student to the Test	The test administrator redirects the student's	
(by test administrator)	attention to the test without coaching or	
	assisting the student in any way.	
Spell Checker	The student uses spell-check software.	
Text-to-Speech for the	Text is read aloud to the student using	Yes
Mathematics Assessments	embedded text-to-speech software. Student	
	must be tested in a separate setting if unable	
	to wear headphones.	



Support	Description	Identified in Advance by a PNP (During Test Registration Process)
Writing Tools	The student uses writing process tools for written responses, including cut and paste, copy, underline, bold, and insert bullets.	